



GOOD PRACTICE, EMERGENCY SCENARIO, STUDENT GUIDELINES

Target group: Advanced nursing and paramedic students: last semester and medical students

This scenario in part of studies:

- Patient safety in nursing care
- Emergency nursing care

How to study for a simulation:

- ISBAR (Identify, Situation, Background, Assessment, Recommendation)
- CRM (crew resource management) = non-technical skills (leadership, decision making, communication, team work)
- primary assessment (A,B,C = Airway, Breathing, Circulation)
- advanced patient assessment (A,B,C,D,E = Airway, Breathing, Circulation, Disability, Expose)
- Variation and adaptation: learning from success in patient safety-oriented simulation training. Dieckmann et al. 2017

How to get ready for simulation-scenario-day:

Students

- have suitable clothes
- be there at time, those who are late can not take part in simulation

Simulation scenario-day:

- always remember confidentiality
- be active
- support other learners
- no rude comments
- **participants:** after scenario: no communication at the end of the scenario until everyone is ready for debriefing



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Observer-guideline:

- follow the scenario
- observation tool for observers:

- Observers concentrate to all preterminated learning objectives→

- - o The students are able to do systematic examination of patient
 - o The students are able to evaluate status of the patient and make working diagnosis and start right treatment.
 - o The students are able to communicate effectively

Remember, simulation is a good opportunity to learn in safe environment.

Do perform simulation case as good as if this is a real nursing situation.



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